

## Year Group Curriculum Overview (2023-24 & 2024-25)

### Year 1/2

	Cycle A			Cycle B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>English</b>	The Man on the Moon  The Great Fire of London	The Tiger Who Came to Tea Flat Stanley  Traction Man	The Owl and the Pussy Cat  How to wash a wooly mammoth	After the Storm The lighthouse keeper's catastrophe  Hermelin the detective Mouse	Tuesday Voices in the park  Hansel and Gretal Micheal Mopurgo.	Handa's surprise  How to catch a star
<b>Maths</b>	White Rose Core	White Rose Core	White Rose Core	White Rose Core	White Rose Core	White Rose Core
<b>Science</b>	Animals, incl humans (Yr 1)	Living things and habitats	Animals incl humans (yr 2)	Seasonal Changes Plants (Yr 1)	Describing Materials (Yr 1) Classifying Materials (yr 2)	Season Changes Plants (Yr 2)
<b>Computing (Teach Computing)</b>	Technology Around Us (Year 1) IT Around us (Year 2)  Digital Photography	Pictograms Programming animations (Yr 1 unit)	Digital Writing Programming quizzes (Year 2)	Technology Around Us (Year 1) IT Around us (Year 2)  Digital Painting	Grouping data  Moving a robot (Year 1)	Digital music  Robot algorithms (Yr 2 units)
<b>History / Geography</b>	London and it's landmarks (past and present)	The village where I live (location and history)	The British landscape – the seaside then and now)	History within living memory – how have toys changed since our grandparents were young?	Hot and Cold places (Canadian arctic)	Famous people e.g. Rosa Parks
<b>Religious Education (following Bedfordshire SACRE curriculum)</b>	How and why do we celebrate significant times? (1:7)  What do Christians believe God is like? (1:1)	What can we learn from sacred books and stories? (1:8)  Why does Easter matter to Christians? (1:5)	What makes some places significant? What makes some places sacred to believers? (1:6)  Who is an inspiring person? What	How do we show we care for each other? Why does this matter? (1:9)  Why does Christmas matter to Christians (1:2)	How should we care for the Earth? (1:10)  What is the 'good news' Christians believe Jesus brings? (1:12)	Who is Muslim? What do they believe and how do they live? (1:4 double unit)

## Year Group Curriculum Overview (2023-24 & 2024-25)

			stories inspire different religious people? (1:11)			
<b>PSHE</b>	Fabulous friendships	Being safe	Physical and Mental Health A	Respectful relationships	Families	Physical and Mental Health B
<b>Music (Kapow)</b>	Pulse & Rhythm: all about me  Orchestral instruments: trad stories	Myths and legends  Dynamics, timbre, tempo and motifs: Space	Tempo (Snail and Mouse)  Vocal and body sounds: By the sea	Musical Me: singing and playing a song  Musical Vocabulary (Under the sea)	Pitch and Tempo (Superheroes)  Timbre and rhythmic patterns (fairytales)	West African call and response song  On this Island: British songs and sounds
<b>Art</b>	FORMAL ELEMENTS Self Portraits <i>Freda Kahlo</i>	COLOUR Textures <i>William Morris</i>	MIXED MEDIA Sculptures & collages <i>Living Things Sculpture</i>	FORMAL ELEMENTS Still life <i>Vincent Van Gogh</i>	COLOUR Inuit art <i>Kenojuak Ashevak</i>	MIXED MEDIA Clay plant pots
<b>Design and Technology</b>	CONSTRUCTION Playground equipment	TEXTILES Making finger puppets	FOOD TECHNOLOGY Making a Salad	MECHANISMS Moving pictures ( <i>sliders and levers</i> )	MECHANISMS ( <i>Wheels and axels</i> )	FOOD TECHNOLOGY Making a smoothie
<b>PE</b>	Autumn 1: Health & wellbeing: Year 1 Agility Locomotion: Year 1 Running Autumn 2: Health & wellbeing: Year 2 Agility Locomotion: Year 2 Dodging	Spring 1: Ball skills: Year 1 Feet Dance: Year 1 Heroes Spring 2: Ball Skills: Year 2 Hands Dance: Year 2 Mr Candy's sweet shop	Summer 1: Ball skills: Year 1 Rackets Locomotion: Year 1 Jumping Summer 2: Ball skills: Year 2 Rackets and bats Locomotion: Year 2 Jumping	Autumn 1: Gym: Year 1 Wide, narrow, curled Ball skills: Year 1 Hands 1 Autumn 2: Gym: Year 2 Linking Ball skills: Year 2 Hands 1	Spring 1: Ball skills: Year 1 Hands 2 Dance: Year 1 The Zoo Spring 2: Ball Skills: Year 2 Hands 2 Yr 1 Teambuilding	Summer 1: Attack & Defence: Year 1 Games for understanding. Dance: Year 2 Explorers  Summer 2: Attack & Defence: Year 2 Games for understanding. Year 2 Teambuilding
<b>Enrichment Visits</b>	Panto Local Visit		Seaside	Panto	Local visit	Shuttleworth
<b>Enrichment Visitors</b>	TBC	Woodgreen Animal Shelter	TBC	TBC	TBC	TBC
<b>Additional</b>		Bikeability				

## Year Group Curriculum Overview (2023-24 & 2024-25)

### Year 3/4

	Cycle A			Cycle B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>English</b>	Hot Like Fire The Great Kapoke Tree  Varjak Paw	The Iron Giant  Nen and the Lonely Fisherman	The Boy at the back of the Class  The Lion, the Witch and the Wardrobe	Stone Age Boy Fairy Tales  Pugs of the Frozen North	Butterfly Lion  The Beach	The Firework Maker's Daughter  The Wizard of Oz
<b>Maths</b>	White Rose Core	White Rose Core	White Rose Core	White Rose Core	White Rose Core	White Rose Core
<b>Science</b>	Light  Electricity	Animals incl humans (teeth, digestion, muscles)	Plants	Forces and Magnets  Rocks	Living things and habitats (classification)	States of Matter  Sound
<b>Computing</b>	Connecting Computers / The Internet (Year 3 and 4 unit)  Stop-frame Animation	Branching Databases  Events and Actions	Photo editing  Repetition in Shapes	Connecting Computers / The Internet (Year 3 and 4 unit)  Desktop publishing	Data Logging  Sequencing sounds (Year 3)	Audio production  Repetition in games (Year 4)
<b>History</b>		Ancient Egypt		Stone Age to Iron Age		Romans
<b>Geography</b>	Rainforests, contrasting climates and global warming		Exploring the UK – map work (country/city/local) and comparing Cambridge with Barcelona		The World, countries, cities and major landscapes	
<b>Religious Education (following Bedfordshire SACRE curriculum)</b>	How do festivals and family life show what matters to Jewish people? (L2:6)	What are the deeper meaning of festivals? (L2:11)  Why do Christians call the day Jesus	Where, how and why do people worship? (L2:1)	How do festivals and worship show what matters to Muslims? (L2:9)	Why do some people think ,life is like a journey? How and why do people mark the significant events of life? (L2:2)	How is faith expressed in the Hindu communities and traditions? (L2:7)

## Year Group Curriculum Overview (2023-24 & 2024-25)

	What is the 'Trinity' and why is it important for Christians? (L2:3)	dies Good Friday? (L2:5)	For Christians, what is the impact of the Pentecost? (L2:10)	What kind of world did Jesus want? (L2:4)	How and why do people try to make the world a better place? (L2:12)	How is faith expressed in the Sikh communities and traditions? (L2:8)
<b>French</b>	Welcome to our classroom and using adjectives Weather, clothing and adjectives	Family members and pets Like and dislikes and express yourself	Ask and answer questions about topics from the years	An intro to France Colours of Christmas	Food, fruit and Days Months, body parts and zoo animals	Look again
<b>PSHE</b>	Fabulous friendships	Staying safe	Healthy lifestyle – balanced lifestyle / emotions / loss / physical and mental health (Physical and Mental health A)	Respectful relationships	Families	Healthy lifestyle – diet / teeth / change / bodies / feelings (Physical and mental health B)
<b>Music</b>	Body and tuned percussion: Rainforest  Samba & carnival sounds & instruments: South America	Pentatonic melodies & compositions: Chinese New Year  Composition notation: Egyptians Ballads	Traditional instruments & improvisation: Around the World – India  Jazz	Rock & Roll  Developing singing techniques and keeping in time: Vikings	Creating compositions in response to an animation: mountains  Haiku, music and performance: Hanami	Adapting and transposing motifs: Romans  Ballads
<b>Art</b>	1 FORMAL Human figures <i>Quentin Blake</i>	1 MIXED MEDIA Sculpture <i>El Anatsui &amp; Solari Douglas Camp</i>	1 COLOUR Prehistoric Colour	1 FORMAL Shapes & tone <i>Beatriz Milhazes</i>	1 MIXED MEDIA Drawing with scissors <i>Matisse</i>	2 COLOUR Landscapes <i>Fauvism</i>
<b>Design and Technology</b>	2 CONSTRUCTION Light boxes	2 TEXTILES Containers	2 FOOD TECHNOLOGY Making vegetable soup	2 CONSTRUCTION Greenhouses	1 MECHANISM Pop-up story books	2 FOOD TECHNOLOGY Making a Sandwich
<b>PE</b>	Autumn 1: Health & Wellbeing: Year 3 mindfulness Invasion Games: Year 3 Netball  Autumn 2:	Spring 1: Invasion: Year 3 Basketball Dance: Year 3 Wild animals  Spring 2:	Summer 1: Games: Year 3 Tennis Dance: Year 3 Witches and wizards  Summer 2:	Autumn 1: Health & Wellbeing: Year 4 mindfulness Invasion: Year 3 Handball  Autumn 2:	Spring 1: Gym: Year 4 Bridges Invasion: Year 3 Hockey (needs planning)	Summer 1: Dance: Year 4 WW2 Year 3 Athletics  Summer 2: Games: Year 4 Cricket

### Year Group Curriculum Overview (2023-24 & 2024-25)

	OAA: Year 3 Communication and tactics  Invasion Games: Year 4 Netball	Gym: Year 3 Symmetry and asymmetry Invasion: Year 4 basketball	Games: Year 3 Rounders Games: Year 4 Tennis	OAA: Year 4 Problem solving Invasion: Year 4 Handball	Spring 2: Dance: Year 4 Space Invasion: Year 4 Hockey	Year 4 Athletics
<b>Enrichment Visits</b>	Panto	Grafham Water	Trip to Cambridge	Panto	Grafham Water	Theatre trip
<b>Enrichment Visitors</b>						
<b>Additional</b>						

## Year Group Curriculum Overview (2023-24 & 2024-25)

### Year 5/6

	Cycle A			Cycle B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
<b>English</b>	The Lost Whale Private Peaceful	The Adventures of Odysseus  The Matchbox Diaries	A London Eye Mystery  The Nowhere Emporium	Carnival of the Animals King of the Sky  Broken Glass	Coraline  Rooftoppers	Macbeth  Floodland
<b>Maths</b>	White Rose Core	White Rose Core	White Rose Core	White Rose Core	White Rose Core	White Rose Core
<b>Science</b>	Light  Animals incl humans (Yr 5 Changes in Humans)	Properties & changes to materials	Living things and habitats (Yr 5 Life cycles and reproduction)  Forces	Electricity  Earth and Space	Animals incl humans (Yr 6 Circulatory systems)	Evolution & inheritance  Living things and their habitats (Y6 Classification)
<b>Computing</b>	Communication and collaboration  Video Production	Intro to spreadsheets  Selection in physical computing	Web page creation  Variables in Games	Systems and searching  Intro to Vector graphics	Flat-file databases  Selection in quizzes	3D modelling  Sensing movement
<b>History</b>		Ancient Greece		British: The Saxon and Viking Invasion		British: Our Monarchy since 1066 – narrow focus
<b>Geography</b>	Comparing places – UK and USA (Bedfordshire and California)		Geography and Map Skills		Mountains, volcanoes and rivers	
<b>Religious Education</b>	How do Christians decide to live? (U2:5)  Justice and poverty – can faith make a difference? (U2:9)	Why do people believe in God and some not? (U2:11)  What so Christians believe Jesus did to 'save' people? (U2:6)	How does faith enable resilience? (U2:12)  What will make our community a more respectful place? (U2:10)	What helps Hindu people as they try to be good? (U2:7)  What does it mean if Christians believe God is holy and loving? (U2:1)	What matters most to Humanists and Christians? (U2: 3 )  Creation and Science: conflicting or complementary? (U2:2)	How is faith expressed in Islam? (U2:8)  How and why do some people inspire others? Examples

## Year Group Curriculum Overview (2023-24 & 2024-25)

						from different religions (U2:4)
<b>French</b>	How do you do? Ourselves  ...	Family and friends Easter in France	What's the time? A day in the life	Welcome to France A French Christmas	A French town Shop with me	All about food Come to school
<b>PSHE</b>	Fabulous Friendships	Being safe online Staying safe	Physical and Mental Health A: Personal care & Hygiene / healthy lifestyles / mental health / RSHE	Respectful relationships	Families	Physical and Mental Health B: Risk / positive boundaries / self care and positive mental health / Contributing to wider society / RSHE
<b>Music</b>	Developing pitch, control and confidence when singing: Songs of WW2  Changes in pitch, tempo and dynamics: Rivers	African songs and instruments: South and West Africa  Coast: Fingal's Cave by Mendelsohn	Looping and remixing: Dance Music  Composing and performing a Leavers' song	Blues  Advanced Rhythms	Composition to represent the festivals of colour: Holi  Transposition: Pop Art	Musical Theatre  Film music
<b>Art</b>	FORMAL Design a building <i>Hundertwasser</i>	MIXED MEDIA Print making <i>Judith Ann Braun</i>	COLOUR Scaling up <i>Klee</i>	FORMAL Still Life <i>Cezane</i>	MIXED MEDIA Fruit tiles <i>Braque, Claesz &amp; Kalf</i>	COLOUR Design impressionism <i>Turner</i>
<b>Design and Technology</b>	CONSTRUCTION Making a bird box	TEXTILES Making cushion covers	FOOD TECHNOLOGY Making bread	CONSTRUCTION Making a shelter	MECHANISMS Moving toys	FOOD TECHNOLOGY British banquets
<b>PE</b>	Autumn 1: Health & Wellbeing: Yr 5 Health related exercise Invasion: Yr 5 Netball  Autumn 2: OAA: Yr 5 orienteering	Spring 1: Invasion: Year 5 Tag rugby Dance: Year 6 Prejudice  Spring 2: Invasion: Year 6 Tag rugby	Summer 1: Dance: Year 5 The Circus Games: Year 5 Badminton  Summer 2: Games: Year 5 Rounders Games: Year 6 Badminton	Autumn 1: Dance: Year 6 Carnival Invasion: Year 5 Football  Autumn 2: OAA: Year 6 Leadership	Spring 1: Dance: Year 6 The Titanic Invasion: Year 5 Dodgeball  Spring 2: Gym: Year 6 matching and mirroring	Summer 1: Athletics: Year 5 Swimming??  Summer 2: Games: Year 6 Cricket Athletics: Year 6

### Year Group Curriculum Overview (2023-24 & 2024-25)

	Invasion: Yr 6 Netball	Gym: Year 5 Counter balance & counter tension		Health & wellbeing: Year 6 Health related exercise	Invasion: Year 6 Football	
<b>Enrichment Visits</b>	Panto	Grafham (Yr 5)	Residential (Yr 6)	Panto	Grafham (Yr 5)	Residential (Yr 6)
<b>Enrichment Visitors</b>						
<b>Additional</b>						